* indicates a required field

AMCHP 2025 Annual Conference Session & Poster Proposals

Note: If English is not your preferred language, please use the Google Translate to update to the language you prefer.

Due Date: September 27, 2024.

The 2025 AMCHP Annual Conference will be held March 15 - 18, 2025 at The Westin Washington DC Downtown, in Washington, DC. The Call for Proposals will close on September 27, 2024. The deadline will NOT be extended!

For the AMCHP 2025 details, please click here!

Theme

In 2024, AMCHP's theme of *Partnering with Purpose* highlighted how essential meaningful and purposeful partnerships are for achieving our goals in MCH. The theme of partnership resonated deeply and widely with our participants, leading us to revisit it in 2025 with the theme *Partnering for Impact*. This theme captures our collective commitment to making our world better – where people have equitable access, equitable outcomes, and the opportunity to thrive. This theme takes us a step further in our purposeful partnerships towards the "why" of partnership—we partner to make things happen. *Partnering for Impact* places results in the spotlight. Our collective work together matters because of what we hope to accomplish together. We model partnering intentionally to change the status quo, disrupt harmful narratives, and close the gaps in MCH outcomes. We partner not just because it looks good on paper, or because it feels good to work with like-minded people, but because we want to impact our communities for the better. We are difference-makers. We are change-makers. We are partnering for impact.

AMCHP's goal is to have at least 50% of accepted proposal submissions directly address the conference theme.

Learning Objectives

- Identify practices and policies designed to grow and support impactful partnerships in maternal and child health (MCH) (Conference Theme)
- Discover methods to build authentic, intentional, impactful partnerships (Conference Theme)
- Apply impactful frameworks, theories, and approaches to MCH efforts.
- Examine ways to strengthen partnerships between families, communities, and local and state MCH programs.
- · Build and apply important skills for the MCH workforce.
- Discuss emerging issues, pressing concerns, and the latest research in MCH.
- · Develop new partnerships in the MCH field and beyond.
- · Identify individual and organizational roles in transforming MCH systems.

The tracks for this year's conference are:

- Adolescent and Young Adult Health
- Children and Youth with Complex Health Care Needs and Disabilities
- Epidemiology, Data, Assessment, and Evaluation
- Family & Community Engagement & Partnership
- Health Equity & Disability Justice
- Housing, Nutrition, and other Social Determinants of Health
- Indigeneity and Health
- Mental Health/Behavioral Health
- Prenatal to Three Continuum
- Policy & Advocacy
- · Sexual and Reproductive Health
- Title V Program Administration
- · Workforce Development and Leadership
- · Youth Engagement & Partnership

AMCHP Culture and Expectations of Proposal Submitters

AMCHP is committed to anti-racism and social justice. We practice this commitment throughout our organization, including our partnerships, communications, and events. We use opportunities like the AMCHP conference to live up to our commitments, including having honest conversations about and challenging racism in our areas of influence. For this reason, AMCHP asks all proposal submitters to propose work that has authentically engaged individuals, families, and communities most affected by their issue of focus. Additionally, all proposal submitters should ensure that the language they use to describe their efforts – both in the submission and if accepted, when presenting at the conference – uses strengths-based, respectful, and inclusive language and avoids traumatizing and inaccurate language that mischaracterizes differences in outcomes as due to individual or community characteristics, as opposed to exposure to systemic injustices. AMCHP also maintains the right to suggest alternate phrasing in accepted session titles and descriptions. There are numerous resources available on inclusive and harm-reducing language. These include

- · AMCHP Innovation Hub Glossary
- · OHSU Inclusive Language Guide
- Breastfeeding Public Health Partners Equity and Inclusive Language Toolkit
- · CDC Health Equity Guiding Principles for Inclusive Communication

Who Attends AMCHP?

More than 1,300 people attended the AMCHP 2024 Annual Conference from nearly every state//jurisdiction in the United States. It is one of the largest gatherings of MCH professionals in the country. AMCHP was established as a membership association for individuals working in MCH in state and jurisdictional government. While this remains our core audience for the AMCHP conference, more than half of the participants represent our broader network of federal officials, advocates, family and community leaders, youth, students, researchers, and health professionals. Whoever you are and wherever you work, you are welcome at the AMCHP Annual Conference. Together, these participants exchange ideas, data, resources, strategies, and tools to accelerate progress toward healthy children, healthy families, and healthy communities. Our audience works across a variety of sectors (e.g. public health, education, social services) and impacts families and communities at critical periods and across life stages such as:

- Perinatal and infant health
- · Reproductive and sexual health
- · Adolescent health
- · Children and youth with special health care needs and disabilities
- · Early childhood

Please watch this webinar AMCHP put together on the submission process.

How long does it take to submit a proposal?

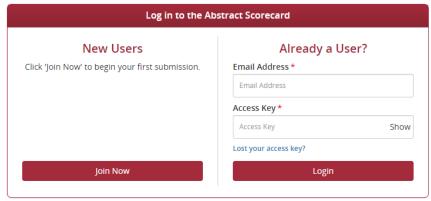
AMCHP staff estimated it takes about 4-5 hours to pull all of the content pieces together, and 15-20 minutes to fill out the forms for the actual submission. Therefore, please plan ahead for the due date of September 27, 2024.

For more information regarding what is required during the submission process, please click here.

 $\underline{\underline{ Submission \, Type \, Descriptions \, (see \, below):}} \, (You \, will \, select \, one \, type \, per \, submission.)$

| Session Type | Description |
|---|--|
| | 3 hours in length. |
| Skills Building Sessions | Skills-building sessions teach the participant new skills, methods, and tools that they can apply to their work. |
| | Sessions must be interactive, with at least 50% of time dedicated to planned interactive activities to teach skills and demonstrate how participants apply the skills to their work. |
| | 60 minutes in length. |
| Workshops | Workshops are informative sessions that often include a panel of presenters representing varying perspectives, include audience interaction, and have at least 15 minutes for Questions & Answers (Q&A). |
| Poster | Graphic presentation of research or program results to be placed on an 8' long x 4' tall poster board. |
| Student and Early Career Professional Roundtables | This is a unique opportunity for students and early career professionals to share five-minute presentations about a topic they would like to explore in greater depth, including any questions for which they are seeking guidance. MCH professionals from across the country will respond and provide insights, resources, and connections. |

The Call For Proposals will close on September 27, 2024. The deadline will NOT be extended!.

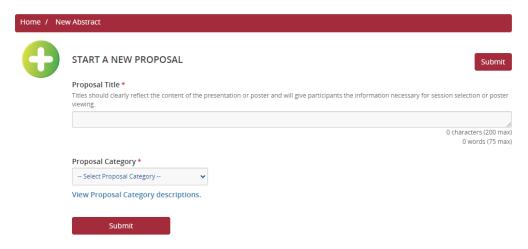


Questions? Organizer: Michelle Cruz - AMCHPspeakers@conferencemanagers.com / (703) 964-1240

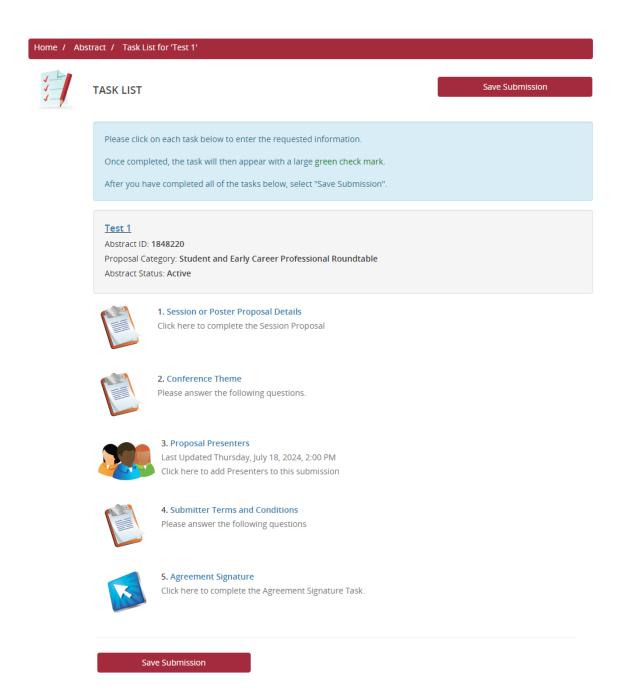
2. Account Overview



3. Proposal Title – Proposal Categories include: Skills-Building Training, Workshop, Poster, Student and Early Career Professional Roundtable



4. Abstract Submission Task List – If you are submitting a Skills or Workshop you will also have the option to submit a video.



5. Session or Poster Proposal Details





Please complete all required fields.

Please note: Accepted acronyms are limited to CDC, HRSA, AMCHP, MCH (as a shortened version of "maternal and child health") and CYSHCN (as a shortened version of "children with special health care needs"). Please write out all other organizations and compound terms the first time they are mentioned, followed by the acronym in parentheses, e.g., "adolescent and young adult health (AYAH)." The acronym then can be used in the rest of the proposal.

| feel | THP does not use the traditional scientific format for proposal submissions. The questions below represent parts of your posal description, instead of a typical "abstract box" submission. Please use the questions to guide your submission, and free to reach out to us if you have questions or need more support. Proposal reviewers will use your responses to the wing questions to evaluate your session. |
|------|--|
| As y | ou respond to these questions, imagine you are explaining your work to someone who has never heard of it before. *indicates a required field |
| 1 | If your preferred session type is a skills-building session, workshop, or roundtable and your session is not accepte would you like to be considered for a poster presentation? * If yes, I understand that while I can select a preferred session type, my proposal may be accepted for a different type than I select. — Select one • Select one |
| 2 | Do you, or any of the presenters, identify as someone with lived experience - someone who has knowledge and expertise derived from your personal life experiences as it relates to your proposal submission? (dropdown) * - Select one v |
| 3 | Please select the conference objective(s) that your session will address. (check box) * |
| | ☐ Identify practices and policies designed to grow and support impactful partnerships in maternal and child health (MCH) (Conference Theme) |
| | $\ \square$ Discover methods to build authentic, intentional, impactful partnerships (Conference Theme) |
| | $\hfill \square$ Apply impactful frameworks, theories, and approaches to MCH efforts. |
| | $\ \square$ Examine ways to strengthen partnerships between families, communities, and local and state MCH programs. |
| | ☐ Build and apply important skills for the MCH workforce. |
| | ☐ Discuss emerging issues, pressing concerns, and the latest research in MCH. |
| | ☐ Develop new partnerships in the MCH field and beyond. |
| | ☐ Identify individual and organizational roles in transforming MCH systems. |
| 4 | Provide a brief summary of your practice, program, project, topic, analysis, or initiative. Include any helpful background information such as the history behind its development, any principles or values that support it, or relevant prior research. * Please keep response to 500 characters or less. |
| | |
| 5 | What need(s) does it address, and in which populations? How did you identify this need? Who was involved? * Please keep response to 500 characters or less. |
| 6 | How did you engage people with lived experience, including families and communities, in identifying and understanding this need? Please also share any other individuals or organizations involved in identifying the need. * |
| | |

| health inequities and systemic oppression (including structural racism) that impact your key population? * Please keep response to 500 characters or less. Describe each of your collaborators/partners and why you partnered with them. * Please keep response to 500 characters or less. I how are people with lived experience, families, and community leaders engaged in your efforts, and in which components (e.g., design, implementation, steering group/consultants)? How does this engagement demonst power sharing with those impacted by your work? * Please keep response to 500 characters or less. I how is this session relevant to families, youth/young adults, family or youth leaders? * Describe any successes of your practice, program, project, topic, analysis, or initiative. * Please keep response to 500 characters or less. What important lessons have you learned (both positive and negative) through implementing your practice, program, project, topic, analysis, or initiative that you can share with others who may wish to do something: or replicate your work in a different context? * Please keep response to 500 characters or less. If you are submitting a skills-building or roundtable session, please provide a high-level outline of your prope session activities including learning objectives, key activities and proposed timing, and interactive activities small group activities, application of a tool or resource, polling, ct., A friendly reminder: Interactive activities required for skills-building sessions, and should comprise about 50% of the 3 hour time stot. * Please keep response to 500 characters or less. AMCHP is utilizing a joint submissions process where those submitting a proposal to the conference can have work automatically considered for inclusion in AMCHP's MCHI ninovations Database, which is housed in AMC innovation Hub. This is a searchable database of effective practices and ploities grounded in practice-based evidence that positively impact maternal and child health. Would you like your proposal to | Please keep response to 500 characters or less. |
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| materials, including the event app and website. * | evidence that positively impact maternal and child health. Would you like your proposal to be considered for inclusion in the database? * |
| Please limit your description to 800 characters, including spaces. You may cut and paste from items above, and you do not need to detailed methods. | Please limit your description to 800 characters, including spaces. You may cut and paste from items above, and you do not need to incl |

6. Conference Theme

<u>Home</u> / <u>Abstract</u> / <u>Tasks</u> / Edit Conference Theme Task for 'Test 1'

Submit



EDIT CONFERENCE THEME TASK FOR 'TEST 1'

Submit

Please answer the following questions. These answers provide you the opportunity to describe to AMCHP reviewers how your proposal relates to the conference theme.

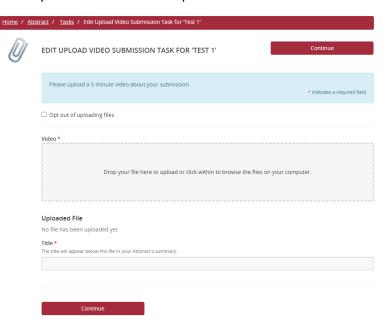
Partnering for Impact

In 2024, AMCHP's theme of *Partnering with Purpose* highlighted how essential meaningful and purposeful partnerships are for achieving our goals in MCH. The theme of partnership resonated deeply and widely with our participants, leading us to revisit it in 2025 with the theme *Partnering for Impact*. This theme captures our collective commitment to making our world better – where people have equitable access, equitable outcomes, and the opportunity to thrive. This theme takes us a step further in our purposeful partnerships towards the "why" of partnership—we partner to make things happen. *Partnering for Impact* places results in the spotlight. Our collective work together matters because of what we hope to accomplish together. We model partnering intentionally to change the status quo, disrupt harmful narratives, and close the gaps in MCH outcomes. We partner not just because it looks good on paper, or because it feels good to work with like-minded people, but because we want to impact our communities for the better. We are difference-makers. We are change-makers. We are partnering for impact.

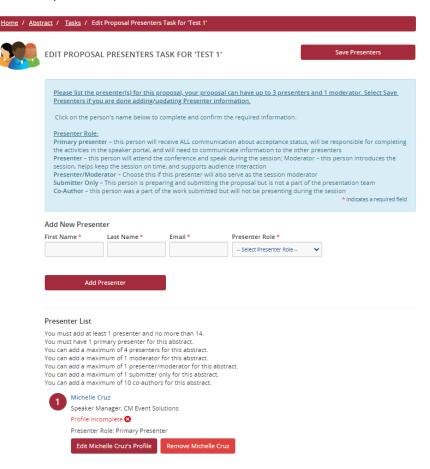
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|---|--|--------------------------|
| 1 | Does your proposal relate to the 2025 conference theme: Partnering for Impact? * Select one | |
| 2 | If yes, please explain how your abstract relates to the theme. | |
| | | |
| | | |
| 3 | If no, please tell us how your proposal advances the practice of maternal and child health. | |
| | | le |
| | | |
| 4 | Please select which track best fits your proposal. * Select one | |
| | | |

7. Video Submission – Only for Skills and Workshops



8. Proposal Authors or Proposal Presenters



Home / Abstract / Tasks / Edit Submitter Terms and Conditions Task for 'Test 1'



EDIT SUBMITTER TERMS AND CONDITIONS TASK FOR 'TEST 1'

Continue

All boxes must be checked. I have read and agree to all terms and conditions.

* Indicates a required field



☐ I understand that the proposal title and short description I submitted will be used on the AMCHP website mobile app at AMCHP's discretion and may be edited.

2 Terms and Conditions 2: *

☐ If this proposal is selected, I understand that all presenters (or one poster author for posters) must register for the conference and pay the applicable registration fees in order to present at the 2025 AMCHP Annual Conference. In addition, I agree that presenters are not paid for travel and will be responsible for bringing a laptop to the conference. If your proposal is accepted and you are not able to bring a laptop, AMCHP will assist you with identifying a laptop for your session. AMCHP provides a standard audio-visual (AV) set of a microphone, projector, screen, and slide advancer. Any AV requests above this standard set are at the presenter's expense.

Terms and Conditions 3: *

Upon submission of a proposal, all participants grant permission to be filmed, photographed, and recorded during the event and its proceedings. I hereby authorize AMCHP and its partners to publicly share the recordings and photographs at no cost via the internet. I also agree to relinquish any claims to privacy and compensation associated with the creation and distribution of these materials.

Terms and Conditions 4: *

□ All presenters know they are included in this proposal. They are aware of the information requested in this proposal, have provided the required disclosure information, and have approved the use of their electronic signature(s). All presenters acknowledge that the detailed information requested as part of this proposal is a requirement of AMCHP's application for Continuing Education Credits for medical, nursing, and public health professionals and is NOT used as part of the proposal review process.

Terms Around Meeting Code of Conduct*

□ As a professional association, the AMCHP is committed to providing an atmosphere that encourages the free expression and exchange of ideas. Therefore, AMCHP will provide a safe and productive in-person and online environment that promotes collegiality, respect, and equal opportunity for all. All participants in AMCHP activities also agree to comply with all rules and conditions of the activities. The policy applies to all participants in AMCHP activities, including but not limited to event attendees, students, guests, staff, contractors, exhibitors, and participants in sessions, tours, and other social events of any AMCHP meeting or other activity. All individuals must behave responsibly in AMCHP activities in which they participate. Harassment relating to gender, sexual orientation, disability, race, ethnicity, religion, age, national origin, gender identity or expression, veteran status or other protected status will not be tolerated. Behaviors that will not be tolerated include verbal comments, covert photography or recording, inappropriate physical contact, and unwelcome sexual attention. All individuals participating in AMCHP activities must comply with these standards of behavior. Violations should be reported to the organizer of the activity. In AMCHPs sole discretion, unacceptable behavior may result in removal or denial of access to meeting facilities or activities, and other penalties, without refund of any applicable registration fees or costs. In addition, violations may be reported to the individual's employer. Repeat offenders may be banned from future AMCHP activities.

Continue

12. Agreement Signature

EDIT AGREEMENT SIGNATURE TASK FOR 'TEST 1' Please complete the Agreement Signature Task. By completing this task, I acknowledge that the information that I have provided in this submission is correct to the best of my knowledge. I have read and agree to the Submitter Terms and Conditions. (see Task List item #4) Please indicate your agreement by typing in your full name above Submit Agreement

<u>Home</u> / <u>Abstract</u> / <u>Tasks</u> / Edit Agreement Signature Task for 'Test 1'



EDIT AGREEMENT SIGNATURE TASK FOR 'TEST 1'

Complete Task

Agreement Signature task was successfully completed on Thursday, July 18, 2024, 2:48 PM

This form is complete, but you can continue to update it. If you make changes, don't forget to press the 'Submit Agreement' button to save your changes.

* Indicates a required field



Permissions data was submitted on Thursday, July 18, 2024, 2:48 PM.

Edit Michelle Cruz's Form