Group on Resident Affairs and Organization of Resident Representatives
2025 Joint Spring Conference
April 8-11, 2025
Washington, DC

Submission Deadline: September 18th, 2024, 11:59 p.m. PT

The GRA ORR Joint Program Planning Committee invites proposals for small group concurrent sessions at the 2025 Joint Spring Conference. These sessions will provide attendees an opportunity to share emerging innovations, impactful practices, and efficacious approaches to fostering a robust GME system.

The highest preference will be given to proposals:

- which are timely and topically relevant
- provide readily accessible tools or resources that facilitate implementation
- include assessment data demonstrating successful outcomes/impact
- extend post conference learning
- support the enhancement of one or more of the Competencies for Institutional GME Leaders/Designated Institutional Officials.

The review committee encourages proposals that convey: relevance to academic medicine and the GME community; clarity of intent and organization; creativity and innovation; adaptability and viability of implementation at other institutions; and sustainability.

Only proposals submitted through the online submission form will be considered for review.

If submitting multiple proposals, each must be submitted separately.

Conference fees, travel and lodging

All speakers, small group session panelists, and poster presenters are responsible for registering in advance of the conference and self-funding all conference associated expenses, inclusive of registration, travel, lodging, and ancillary costs associated with meeting travel and attendance.

Presenters and participants are expected to attend the duration of the conference, thus, there is no one-day or partial registration option.

Note: A separate Call for Poster submissions will be launched mid-November 2024.

2025 GRA ORR Call for Proposals: Example Topics of Interest

Administration and Accreditation

- Communicating GME value and institutional return on investment
- Identifying impact of financial pressures and effects of mergers and acquisitions on GME and accreditation compliance
- Integrating innovative approaches to faculty development (e.g., supporting program directors, coordinators, emerging leaders)
- Optimizing the DIO role and Institutional GME office
- Protecting administrative and teaching time for faculty and medical education leaders
- Developing institutional supports in the recruitment and retention of a diverse cohort of residents and faculty
- Implementing ACGME Core Faculty requirements and reflecting on related administrative workload demands
- Addressing NST programs within your institution
- Ensuring quality control at affiliate sites (e.g., teaching, clinical practices)

Teaching and Evaluation

- Integrating innovative teaching strategies aligned to ACGME educational content areas
- Assessing impact of accreditation requirement changes on faculty and staff and influence on residents' learning experiences
- Creating resident learning experiences not available locally (e.g., reproductive health training)
- Enhancing CCC's resident competency and milestones assessment
- Establishing clinical educator milestone assessment
- Evaluating efficacy and quality of virtual supervision, remote rotations, and telehealth medicine
- Utilizing faculty evaluations

Training Continuum and Professional Transitions

- Improving educational transitions (UME to GME; GME to faculty/practice), with
- Promoting scholarship among faculty, residents, and fellows
- Employing assessment and implementation of EPAs to enhance transitions to residency or practice
- Fostering successful programs and supports for successful promotion and graduation of residents
- Tracking resident outcomes (e.g., continued licensure, direct patient care hours, location of clinical practice, payer mix, etc.)

Diversity and Inclusion

- Creating an inclusive institutional environment and addressing influence of implicit bias
- Utilizing Holistic Review in GME interviewing and admissions
- Adapting recruitment and selection processes in the current legal and political landscape
- Integrating content and learning experiences on health disparities and impact of structural barriers to access
- Supporting pathway programs to increase the diversity of the physician workforce

Clinical Learning Environment

- Implementing quality improvement and patient safety initiatives in GME
- Addressing mistreatment of staff, learners, and faculty
- Promoting wellness and well-being (faculty, staff, residents)
- Improving the clinical learning environment for patients, teaching faculty, residents, other team members
- Enhancing strategies to foster professionalism in the clinical learning environment.
- Reflections on CLER since its inception

Emerging Technologies in GME

- Addressing potentialities of emerging technologies (e.g., AI, 3-D Printing, Cultured Meat, Nanotechnology, Robotics, Quantum Computing, etc.)
- Preparing clinicians, educators, and residents for procedures related to (Ambient) EMR capacities present in patient care settings. (e.g., "ambient clinical voice" or "ambient listening," AI functionality that captures conversation as clinical notes in the EMR)
- Deliberating ethical considerations and policy gaps related to AI application use by faculty, staff, and residents
- Creating disclosure, compliance, and adherence processes with respect to regulatory, legal, and institutional guidance

Please note, submissions on topics other than those listed above will be considered equally.

Small Group Concurrent Sessions

Small group concurrent sessions will be allotted 75 minutes, including discussion and Q&A periods.

CRITERIA

Proposals will be reviewed using the following criteria:
- Clarity of overall proposal and relevance to GME
- Clarity of [learning objectives](#)
- Quality of content – thoughtfully constructed, addresses required elements, and follows a logical flow
- Appropriateness of session content and format
- Topic timeliness and applicability

INSTRUCTIONS

Authors are encouraged to compose the submission in Word before completing the submission form.
The submission form requires:
- Submission Title (session title)
- Conference Topic (select a topic domain that best aligns with the submission)
- Group Affiliation (GRA or ORR)
- Session Format (indicate the desired method(s) of engagement for the session)
- Session Description and Learning Objectives (Maximum 500 Words)
- Session Takeaways

REVIEW PROCESS

The Program Committee will evaluate submissions based on the following criteria, noting alignment with topic areas, appropriate session format, a clear plan for content delivery and a suitable level of audience interaction and activity:
- **Relevance:** Proposal is applicable to GME leaders and learners and is associated with general topic areas of interest as stated in the call for submissions.
- **Method of Teaching and Audience Participation:** A clear plan has been identified for content delivery, appropriate for the allotted. Emphasis is placed on engagement through case studies, small group exercises, and sharing of tools and other experiential learning methods or interactive activities. Presentation should spark discussions and deliver strategies, best practices, and solutions that appeal to GME leaders and learners.
- **Defined Objectives:** Proposal includes clear and obtainable [learning objectives](#), stated with action verbs.
- **Outcome Measures:** Proposal has evidence of implementation, demonstrated impact and/or practical strategies. If outcome has not yet been measured, then activity should have a clear purpose, plan, process and description of how the initiative will be evaluated with intended/projected results.
- **Quality of Content:** Proposal is thoughtfully constructed, includes required submission elements, and follows a logical flow.

<p style="text-align:center;color:red;">Submission Deadline: September 18th, 2024, 11:59 p.m. PT</p>

Primary authors will be notified late November of acceptance status.
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On behalf of the GRA ORR Joint Program Planning Committee, thank you. We look forward to welcoming you to Washington, DC April 2025.