

Learn Serve Lead 2025: The AAMC Annual Meeting Call for Submissions in Medical Education

Learn Serve Lead 2025: November 1-5, 2025, San Antonio, TX

All submissions are due by December 2, 2024, 11:59pm PST.

The AAMC is accepting submissions for Learn Serve Lead 2025: The AAMC Annual Meeting. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions.

The call for medical education submissions consists of three types (described in more detail below):

- 1. Sessions on Medical Education**
- 2. Medical Education Innovation Abstracts**
- 3. Medical Education Research Abstracts**

In an effort to guide expectations about the likelihood of having work accepted, we are sharing last year's acceptance rates, noting that these are not quotas and may change this year based on the number of submissions received and the presentation spots available:

- Research: 47% of Research abstract submissions accepted for oral or poster presentation
- Innovation: 39% of Innovation abstract submissions accepted for oral or poster presentation
- Sessions: 14% of Session proposal submissions accepted for oral or poster presentation

Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters will be selected for presentation. We will consider institutions and submitting authors in making selections to facilitate creating a program that represents the broad range of institutions and scholars submitting proposals.

1. Sessions on Medical Education

Sessions on Medical Education examine important issues in medical education from a variety of perspectives. They engage diverse voices, and prioritize discussion. Submissions present a detailed plan for the session including objectives, a timeline of session components, and speakers (which can include a facilitator). Sessions on Medical Education submissions should describe how the session will generate rich dialogue from multiple perspectives and involve both presenters and attendees. Interprofessional / interdisciplinary collaborations are eligible. Submissions including presenters from multiple institutions are preferred.

Click [here](#) to submit your session proposal.

Session Submission Format

Session submissions are limited to 800 words and not to exceed 8,750 characters with spaces and not including title, authors, institutional affiliations and references. Sessions on Medical Education include the following elements:

- Presenters: List presenters, their institutional affiliations, and their role in the session
- Title: Provide an informative session title
- Topic Short Description: Introduce the issue to be discussed. State why it is timely and important topic to a national/international audience
- Facilitator: Identify the facilitator and their institution
- Learning Objectives: List 3 – 5 learning objectives of the session that are clearly written and achievable
- Session Plan: Describe the session plan in detail, with specific attention to how the audience will be engaged through discussion
- List of 3 key words: Provide 3 key words that articulate the focus of your submission
- References: List references (limit to 5)

Session Review Criteria

- Preference will be given to submissions representing multi-institutional collaboration
- Topic of Importance: Topic is relevant and timely for a national/international audience
- Appropriate Objectives: Learning objectives are both achievable and desirable
- Plan to Promote Discussion: The session plan is clearly described and has a high probability of generating a rich discussion of the issues presented

2. Medical Education Innovation Abstracts

Medical Education Abstracts are reports on important work worth sharing with the medical education community. Abstracts will be presented in one of two formats: oral or poster. **The presentation format will be determined by the program planning committee based on thematic content of the abstracts.**

Click [here](#) to submit your abstract.

Innovation Abstract

An Innovation Abstract is a report on a new program, project, or educational experience that provides valuable lessons and insights worth sharing with the broad medical education community. Abstracts should articulate why the innovation is timely and nationally (rather than locally) innovative. Abstracts must contain some evidence of effectiveness from a program evaluation to be eligible for consideration.

The proposal must include the following:

- Title: Provide an informative session title
- Authors: Authors and institutions
- Purpose: What problems or issues have you identified and addressed?
- Intervention Description: What did you do? Why is it innovative?
- Outcomes/Findings: What did you find?
- Lessons Learned: What implications do these lessons hold for now or the future?
- List of 3 key words: Provide 3 key words that articulate the focus of your submission
- References: Limit to 5

Abstract Review Criteria

- Topic of Importance: Submission is Innovative and timely for a national/international audience
- Approach: The authors effectively explain a clear and appropriate approach that aims to solve the problem identified
- Interpretation: The authors present results or outcomes in a clear manner
- Significance: The authors provide compelling evidence that the findings have implications for current or future practice
- Submissions describing transferability of the innovation to other contexts will be preferred

3. Medical Education Research Abstracts

Medical Education Abstracts are reports on important work worth sharing with the medical education community. Abstracts will be presented in one of two formats: oral or poster. **The presentation format will be determined by the program planning committee based on thematic content of the abstracts.**

Click [here](#) to submit your abstract

Research Abstract

A Research Abstract reports on a completed empirical investigation that contributes to medical education research and practice. In contrast to Research in Medical Education (RIME) Research Papers, the results of smaller scale/single institution pilot projects, exploratory studies, or

components of larger projects may be submitted as a Research Abstract. Presenting a project or part of a project as a Research Abstract does not preclude submitting the entire project as a RIME Research Paper in a subsequent year.

The proposal must include the following:

- Title: Provide an informative session title
- Authors: Authors and institutions
- Purpose: What problems or issues have you identified and addressed?
- Approach/Methods: What did you do?
- Results/Outcomes: What did you find?
- Discussion/Interpretation: What did you discover as a result of your efforts?
- Significance: What implications do these lessons hold for now or the future?
- List of 3 key words: Provide 3 key words that articulate the focus of your submission
- References: Limit to 5

Abstract Review Criteria

- Topic of Importance: Topic is relevant and timely for a national/international audience
- Approach/Methods: The authors effectively explain a rigorous approach/method that solves the problem identified
- Discussion/Interpretation: Results or outcomes are presented in a clear manner and are grounded in the literature
- Significance: The authors provide evidence that the findings have implications for now or the future
- Submissions describing completed projects will be given preference

For questions regarding the submission process, please contact educationalaffairs@aamc.org