

Greenbuild 2025 Session Submittal Guide

Greenbuild is now accepting proposals for sessions. This guide details all required information for submittal of your session proposal for the conference.

How to submit your Greenbuild education session proposal

All proposals must be submitted online at:

https://www.abstractscorecard.com/cfp/submit/login.asp?EventKey=CURIBXMT

You may begin the process and return to your saved proposal any time up until the deadline. Emailed, faxed, or mailed proposals will not be accepted.

All complete proposals must be submitted, with all speakers completed personal details and acceptance of program policies, by **Friday, February 28, 2025 at 11:59 pm EST.** All proposals must be complete, comprehensive and deemed relevant and timely to the conference's audience. All presenters will be contacted independently to confirm their submittal. Please contact <u>program@greenbuildexpo.com</u> if you have any questions.

Important process notes

The submittal site will time-out due to inactivity – please save your submission frequently. You must submit a complete proposal before the **February 28th** deadline.

To increase the quality of education session proposals and decrease duplicate proposal submissions, the proposal submitter will be charged a one-time processing fee of \$25 for each education session proposal submitted. 100% of the fee proceeds will be donated to the <u>Greenbuild Legacy Project.</u>

Greenbuild Education Submission Process

Please take a moment to review the <u>GBCI Continuing Education Course Review Criteria</u>. The Greenbuild session review process ensures that these criteria are met. You will be asked to submit your slide deck for review prior to presenting your session.

Create Account Profile

The below information will need to be added about the person submitting the proposal (then click "Create Account"):

Field
First Name*
Last Name*
Address 1
Address 2
City*
State*
Postal Code
Country*
Email Address*
Telephone
Title/Position*
Organization*
Credentials

Create a Proposal

- Click on "Click here to begin a new presentation proposal"
- Enter the title of the Proposal (maximum of 100 characters)
- Select the Submission Program
 - The Call for Presentations will solicit sessions for the in-person Summits and the Core Greenbuild Track.
 - Please review the Submission descriptions and select which program you would like to submit the presentation proposal to.
 - If you would like the presentation to be reviewed for both programs, you will need to submit twice.
- Click "Submit"

You must complete each task below for your proposal to be complete and considered for the Greenbuild program. A green check mark will appear once the task is completed. <u>Once you have completed all</u> <u>tasks, click "Submit Proposal" to submit your abstract.</u> Your proposal is not complete until you finish this step.

Task One: General Session Information

Below are the fields that will need to be completed:

Field	Instructions	Optior	าร
Topic*	All proposals must fall within one of	-	Adaptive Reuse and Historic
	the following focus areas. Please		Preservation
	select the focus area that most closely	-	Building Performance and Monitoring
	matches your proposal. Proposals will	-	Community-Scale Solutions
	be reviewed in focus area groups;		

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	Sessions placed in inaccurate focus areas face reduced rates of	- Energy Efficiency, Renewables, and
		Grid Integration
	acceptance.	 Green Building Policy Material Innovation, Circular Economy
		and Zero Waste
		- Nature-Based Solutions
		 Quality of Life & Health Residential
		- Resilience
		 The Business of Green: Finance, ESG and CSR
		- Workforce Development
		- Beyond the Buzz: Practical Al
		Applications in the Built Environment
		- Healthy Spaces for All
		- Innovative Building Materials
		- Resilient Design
		Nesilient Design
Learning Level*	Greenbuild education sessions will be	- Basic
0	associated with one of the following	- Intermediate
	learning levels. Review the Learning	- Advanced
	Level Guide and select the most	- <u>Expert</u>
	appropriate level for the proposal.	
Original	Has or will this content be presented	If yes, explain.
Content*	at another conference?	, , ,
Proposal Type	Confirm that your presentation is	Must accept to continue
Confirmation*	being submitted to the program that	·
	you have selected	
Submitter	As the submitter, you are asked to	Must accept to continue
confirmation of	confirm the presenter participation	•
presenter	for the session. Changes in speaker	
, participation	participation can result in session	
	removal from the program.	
Session	Please include a brief description of	300 word maximum
Description*	what your session will cover; what	
	questions will be addressed; what	
	new information will be provided.	
	If your session is rating system-	
	specific the subject matter must	
	relate to the corresponding rating	
	system.	
	Note: You will have the opportunity	
	to make changes to this in the future;	
	however, this will be the most critical	
	field for reviewers to judge the value	
	of your session.	

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Task Two: Learning Objectives

Please enter four learning objectives. A learning objective is an explicit statement that clearly expresses what the participant will learn or be able to do after attending the session. It is an observable and measurable outcome statement that attendees should be able to exhibit following instruction. In addition, it is a powerful tool to communicate to potential attendees what knowledge and skills they will walk away from your session with and what the core concepts of your course are. These learning objectives will be used to apply for continuing education approval. In order to qualify for general CE hours, at least three out of four of the learning objectives must relate directly to green building which includes human health and environmental sustainability as they relate to the built environment and landscape design.

For example, a typical general CE session may have the following:

- List three types of green roofs
- Explain the maintenance requirements for each type of green roof
- Estimate the costs of each type of green roof
- List four key benefits that make green roofs desirable to owners.

Rating system-specific sessions are primarily focused on teaching attendees the various rating systems but should also be supplemented with additional information such as on-the-ground experiences, fresh perspectives or analysis of the intent and requirements of a credit or feature, as well as new approaches to credit/feature achievement. If you want to deliver a rating system-specific session the following must be submitted:

- a. Three out of the four learning objectives are rating system specific.
- b. The course specifies the rating system(s) and version discussed at least once in either the session title, description, or learning objectives.
- c. The session teaches to the current version of the rating system: LEED v5 (BD+C, ID+C, and O+M) LEED v4 (all rating systems) and/or LEED v4.1 (all rating systems) WELL v2
 SITES v2

Interested submitters should review <u>the Guidance on creating Rating System-Specific Learning Objectives</u> for additional details including Do's and Don'ts to ensure they meet the requirements listed.

Questions?

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EXAMPLES - Rating System Specific Learning Objectives: A typical rating system-specific session may have the following learning objectives (the three learning objectives that state the credits, rating system and version of rating system are *italicized*):

LEED-specific Sessions

LEED v4 BD+C and Green Roofs

- Link the intent of the Site Development Protect and Restore Habitat, Heat Island Reduction, and Rainwater Reduction credits in the **LEED v4 BD+C Rating System**, to the benefits of a green roof.
- Avoid the common pitfalls when designing a green roof on a commercial building.
- Compare and contrast the different soil requirements in Option 1 of the LEED v4 BD+C Site Development – protect or restore habitat credit.
- Calculate the percent of a roof that must be vegetated to achieve Option 2 of the LEED v4 BD+C Heat Island Reduction Credit.

SITES-specific Sessions

Soil and the SITES Rating System

- Describe the fundamental importance of soil in site design
- List the requirements of the Create and Communicate a Soil Management Plan Prerequisite in the SITES v2 Rating System
- Explain the role of Vegetation and Soil Protection Zones, as they relate to the Conserve Healthy Soils and Appropriate Vegetation in the SITES v2 Rating System
- List the three most critical recommended strategies in the Create and Communicate a Soil Management Plan Prerequisite, and how they can contribute to earning the Healthy Soils and Appropriate Vegetation Credit in the **SITES v2 Rating System**

WELL-specific Sessions

WELL Building Mind Credits - Biophilia

- Describe the intent and three parts of the Biophilia I Qualitative Feature in the **WELL Building** Standard
- Describe the intent and three parts of the Biophilia II Quantitative Feature in the WELL Building
 Standard
- Explain how three different spaces incorporated Biophilia in ways that earned WELL Credits
- List the three elements that can be used to achieve the Spatial Familiarity part of the Biophilia II Quantitative Feature in the **WELL Building Standard**

Multiple Specialties (LEED and WELL)

LEED, WELL, and Healthy Air

- Compare and Contrast the LEED v4 BD+C Environmental Tobacco Smoke (ETS) Control Credit and the WELL Smoking Ban Feature
- Plan an air flush out that meets the requirements of both LEED v4 BD+C Construction IAQ Management Plan – Before Occupancy, and the WELL Building Standard Flush Out Feature
- List the differences between ASHRAE 62.1-2013 and ASHRAE 62.1 2007 as they apply to the LEED BD+C v4 Minimum Indoor Air Quality Performance credit and the WELL Building Standard Ventilation Effectiveness Credit
- Explain how "XYZ Building" achieved both LEED and WELL Platinum Certification through excellence in air quality

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Task Three: Continuing Education

Below are the fields that we will need for continuing education purposes.

Field	Instructions	Options	
Relevant Rating	Is your session rating system-	- LEED v5 BD+C	
System*	specific? Does your session directly	- LEED v5 ID+C	
System	address credits within a LEED, SITES	- LEED v5 O+M	
	and/or WELL rating system? If your	- LEED v4 BD+C	
	session is LEED-specific, SITES-specific	- LEED v4.1 BD+C	
	or WELL-specific, please select the	- LEED v4.1 for Cities and	
	corresponding rating system and	Communities	
	credits addressed. This should match	- LEED v4 HOMES	
	what is communicated in your	- LEED v4.1 Residential	
	learning objectives. Please note that	- LEED v4 ID+C	
	the answer to this question will not	- LEED v4.1 ID+C	
	affect how your session is reviewed.	- LEED v4 ND	
	,	- LEED v4 O+M	
		- LEED v4.1 O+M	
		- SITES v2	
		 WELL Building Standard v2 	
		- Not Applicable	
Specific Credit(s) to	If your session directly addresses	Enter specific credit(s) to be	
be Addressed	credits within a LEED, SITES or WELL	addressed	
	rating system, please enter the		
	credit(s) here. Please make sure		
	these credits are listed in your		
	Learning Objectives to be consider		
	Rating-System Specific.		
AIA Course	General AIA Course Listing	Select the course	
Directory*	*note this information is not shared		
	with the Review Committee		
AIA Topic*	AIA specific topic area	Select the corresponding topic	
	*note this information is not shared	area	
	with the Review Committee		
AIA Health, Safety	The most sought-after credit for AIA		
& Welfare Credit	credential holders is the HSW credit.		
Justification	If your presentation will focus on one		
	of these areas, please explain		
	*note this information is not shared		
	with the Review Committee		

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Task Four: Session Agenda and Supplemental Questions

Below are the fields that will need to be completed:

Field	Instructions	Options
Session Length*	You will be asked to affirm that your session can fit within a 60 min time block.	- 60 Minutes Only
Session format*	Select your session format from one of the listed options	 Debate Flash Charrette Lecture Rapid Fire Structured Discussion
Session Agenda and	Please give a brief outline of your	Open ended
Speaker	session along with the contributions	
Contributions*	of each speaker. Please include any audience engagement pieces.	
Additional Information	This is your opportunity to provide any additional or relevant information that would benefit the reviewers when evaluating your session	Open ended

Task Five: Add and Invite Session Presenters

You as the submitter have the option to either complete the speaker's profile yourself or invite the speaker to edit their own profile using the "Invite 'NAME'" button. It is recommended that speakers complete their own profile.

Please notify the presenters that they will receive an email from

DoNotReply@abstractscorecard.com with the subject line: Presentation Proposal Information Requested

They will need to select the "Click here to log in" link to complete their profiles.

Field	Instructions
First Name*	
Last Name*	
Email*	Must be the presenter's email

Speaker Profile Information

Field	Instructions
Personal Details *	City, State, Zip, Country

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Contact Details*	Phone numbers, fax number, mailing address and email
	address
Personal Demographic	**NOTE** This is not required. This data is for reporting
Information	purposes and is not shared beyond USGBC or Informa. The
	information collected will not be shared as part of the review
	process. If you are filling out this form for someone else, do
	not answer these questions.
	Gender Identity, Race Ethnicity.
Administrative Assistant	If applicable – they will be copied on all emails regarding the
	proposal submittal
Professional Information*	Title, Organization and Credentials
Speaking Experience*	List up to three recent speaker engagements in the following
	format: Event Title, Session Title, Date, Audience Size, Length
Professional Background (Bio)	150-word maximum description of relevant experience
	including professional background and how experience is
	relevant to topic presented
Past Speaking Experience at	Please let us know if you have presented at Greenbuild in the
Greenbuild	past 5 years, and if so, which years
Presenter Photo	Include a photo of the speaker if available

Task Six: Greenbuild Program Policies

You as the submitter must read and agree to the Greenbuild program policies prior to submitting your proposal.

If your session is selected for a Greenbuild event, all speakers on the session will be asked to agree to the same policies.

Task Seven: Payment

Please enter payment and billing address details for the \$25 submittal fee. In an effort to increase the quality of education session proposals and decrease duplicate proposal submissions, the proposal submitter will be charged a one-time, non-refundable processing fee of \$25 for each education session proposal submitted. 100% of the fee proceeds will be donated to the Legacy Project.

When you are ready to submit your proposal, click the "Submit Proposal" button.

• Note: After you submit your proposal, you will not be able to make additional changes. To save your proposal and come back later to edit it, simply hit the save button on any task you are working on and log out of the website.

Your submittal is not complete until payment has been made. Submittals without payment will not be considered.

All complete proposals must be submitted, and all speakers must log in to complete their personal details by Friday, February 28, 2025 at 11:59 pm EST.

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Questions?

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