

Abstracts Readiness Self-Assessment for Posters or Paper Presentations

Criteria Used to Judge Abstracts	Do you have this information to include in your abstract?	I am ready!
Basis of inquiry / Intro <i>(Are you hooked?)</i>	You can identify the problem and rationale for chosen direction or approach	<input type="checkbox"/>
Purpose/objective/Aim <i>(Do they jump out?)</i>	You can clearly state the purpose/objective/aims – this needs to be a sentence that can jump out at the reader	<input type="checkbox"/>
Methods <i>(What, who, how?)</i>	<p>You can clearly state how you did your project and these should relate to the purpose/objective</p> <ul style="list-style-type: none"> • If research project: you can describe design, sample, how you measured outcomes, if there was an intervention, what it was, and how you analyzed results • If QI/EBP project: you can explain what you did to change a system (the intervention) and how you measured outcomes • If educational project: you can describe the educational intervention, who was focus of intervention, and how learner outcomes were measured 	<input type="checkbox"/>
Findings/Outcomes <i>(What did you find/what does it mean?)</i>	<p>Logically and concisely stated and relate to stated objectives/aims and methods .</p> <ul style="list-style-type: none"> • If research: Present summary results (outcomes) and comment on how this may influence nursing practice. • If QI/EBP: Present outcomes of project and implications for practice • If Education: Summarize outcomes of the educational program 	<input type="checkbox"/>
Content Relevance	Relevant to pediatric hematology/oncology nursing?	<input type="checkbox"/>

Note: Please ensure that your abstract includes outcomes. If your project is still in progress and you do not have any outcomes yet, consider waiting until next year to submit.